Hampton Hill School Newslink





Phone: 232 6509 http://hamptonhill.school.nz

21 November 2018



Term 4

21 Nov—Learning Conferences

26-30 Nov-Yr 6 Camp

26 Nov-BoT from 5.30pm

3-7 Dec-Book Week

5 Dec-Volunteer Morning Tea

6 Dec-Book Character Parade

7 Dec—School Disco & Book Fair
Juniors (0-3) from 5pm-6pm
Seniors (4-6) from 6.15pm-7.15pm

11 Dec-Leavers' Dinner from 6pm

14 Dec—Last Day of School - school finishes at 1pm

14 Dec—Farewell Assembly at 12.30pm

Sunhats compulsory for Term 4

2019 Dates

Term 1—4 February-12 April

Term 2—29 April-5 July

Term 3—22 July-27 September

Term 4—14 October-19 December

ASSEMBLY Friday 23 November at 9.05am (note earlier time)
Hosts—Takahe and Karearea



Follow our power saving (copy and paste)

http://www.schoolgen.co.nz/schoolgenschools/hampton-hill-wellington#!

Kia ora, Malo e lelei, Talofa lava, Kia Orana, Namaste, Ni Hao, Alsalamu Alaykum, Fakalofa lahi atu, *Talohani*

Reporting or sharing learning progress with parents

Twice a year it is a requirement of schools and teachers, to report to parents in plain language as to how their children are making progress in relation to the New Zealand Curriculum and Key Competencies. We have had some feedback from families that has raised questions about the purpose for reporting or sharing learning progress and whether or not the way we do this at our school reflects the direction the school is heading in terms of learning? We would like to share with you the purpose for reporting and sharing information taken for the Ministry of Education website.

Why report to parents and whānau?

Schools report to parents and whānau for two key reasons.

 Parents and whānau are key stakeholders in education and as such they expect meaningful information about their child's progress and achievement in relation to learning entitlements set out in the New Zealand Curriculum. Parents, families, whānau, and wider community have a valuable role to play in supporting their children's learning at and beyond school.

Effective reporting of student/ākonga progress and achievement across the curriculum requires more than one-way transmission of information from teacher or student to parent. It requires meaningful, ongoing information sharing processes where the roles and expectations of students/ākonga, teachers, parents, whānau, and the wider community are clear.

The table below summarises the key differences between one-way reporting and information sharing that informs **student/ākonga learning across the** curriculum.

One-way, accountability-focused	Information sharing that informs learning
Teachers report to parents what their children have learnt or achieved.	Students/ākonga, parents, whānau, and teachers share and understand information and insights about children's progress and achievement.
Focused on describing successes and failures.	Focused on describing and supporting what learning and progress has occurred.
Accountability and compliance	Ongoing learning (by students/ākonga, parents and teach-
Once or twice a year only.	Continuous and timely with key times for more formal evalu-
Reporting is from school to parent, one direction only.	Multi-layered and multi-directional between students/ ākonga, parents, whānau, teacher, community.
Essentially a one-way message. Take it or leave it.	Students/ākonga, parents, whānau, teacher and community collaborate and co-construct meaning and the way
Reports are sent home on paper.	Technologies support two way information flows and the quality, timeliness and richness of the information.

We know that the communication and relationship between home and school is absolutely critical! The team and I would like to hear your thoughts on how we can do this better at Hampton Hill School. We would like to redesign the way we sharing learning with parents, caregivers and whanau. We would like to invite ALL parents and caregivers who are interested in this review and redesign process to email me and a time will be organised to meet.

<u>Kelly.barker@hamptonhill.school.nz</u>

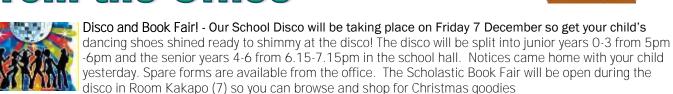
Thank you for your contribution and active participation in leading change in our learning community.

Gentle reminder:

The well-being of our community: It is important that students and teachers are looking after themselves before and after school hours. Teachers have meetings on Monday and Tuesday afternoons starting at 3.15-4.30pm and Thursday mornings from 8am-8.30am. I strongly encourage teachers to leave school soon after to be with family and friends. Little tools like this will keep our staff energised for teaching and learning programmes that we provide at school. With our gorgeous children, making sure they have plenty of rest and sleep is important. I know that this time of the year children are excited with the build up to Christmas and some will be anxious about changes heading into the New Year. Talk to your children and keep us in the loop so we can support at school. Here are some links to websites around mindfulness practices that you can try with your families. https://smillingmind.com.au/.

Nga mihi nui, Kelly Barker Tumuaki

From the Office



while the children dance.

Scholastic Book Fair—opening dates/times and venues Wednesday 5 December from 2.30pm-3.15pm in the hall Thursday 6 December from 8.30am-9.30am in the hall Friday 7 December from 5pm-7.15pm (disco night) in Room Kakapo (7) Saturday 8 December from 9.30am-11am in Room Kakapo (7)



Road Safety—please make sure you observe all road markings. Rimu Street in particular is a very small street and it is difficult to turn your car around safely, especially when children are walking on the footpath. Please do not park over our neighbours' driveways or park on yellow lines. Let's work together to keep all of our children safe and our neighbours happy! Our senior students and parent volunteers work on the pedestrian crossing on Victory Crescent—please be courteous if you are asked to move on to keep our children safe.

Library Book Returns—Library books are due back on 30 November. Please have a look around at home and bring back any Hampton Hill School library books by this date so that the library stock take can be done before the end of the year.



Lost property—Our baskets are overflowing! Even if you don't think your child is missing any clothing, come and have a look to make sure! Any unclaimed clothing at the end of the year will be donated to charity.



Ways to keep connected

- Website www.hamptonhill.school.nz
 - for information about our school
- Email office@hamptonhill.school.nz 2.
 - or check out the website for all individual staff emails
- Hampton Hill School Phone App
 - download free from App Store or Playstore
- Phone 04 232 6509
- Facebook



✓ Hampton Hill School

https://www.facebook.com/pages/Hampton-Hill-School-Tawa/177986682345511

- Add member/s including your child's name.
- 3 Make a payment so you have funds in your
- Select your lunch and place an order





HHS Parents' Community Page—

https://www.facebook.com/ groups/427863694041125/

This group has been set up for parents/whanau of Hampton hill School. This page is administered voluntarily by parents of the school and while it has the full support of HHS, the intention of this group is as an online community space for parents/whanau to share ideas and information within a supportive environment. Please treat everyone on this page with respect and be mind-

ful of posting pictures of other people's children.



After School and Before School Programme hamptonhill@kellyclub.co.nz





New World Tawa has been very generously supporting us by providing lots of foodstuffs for the Village lunches. As a result, we are excited to provide you with a recommended donations list for our family hampers which are given to families at Whaea Kelly's discretion on Fridays. Thanks to your generous donations we've been able to distribute these hampers throughout the last two terms to relieve some pressure from our families and we are really excited to be able to have an even bigger impact thanks to New World coming on board. The list attached is for non-perishable items, BUT donations of perishable's are accepted on Friday morning - pre-delivery. Thank you to every parent who has partnered with us, every donation makes a difference. We are the village.

DONATION IDEAS FOR HH VILLAGE FAMILY HAMPERS

FOOD Breakast cereals Breakfast spreads Canned fruit Canned meat Canned vegetable

Canned soup Treats **Dried Pasta**

Flour

Coffee/Tea/Hot choc Longlife Milk Muesli Bars Oil

Dollard Oats Instant Baking Mixes Crackers

MISC. Nappies Sanitary Items Hand & Body wash Toothbrushes Toothpaste **Baby wipes** Toilet Paper Dishwashing liquid

Drop off anytime to HH Village basket in School Office. Hampers distributed on Fridays to families within our school community at the discretion of Whaea Kelly.

Fundraising



ENTERTAINMENTBOOK CO.NZ

Support Hampton Hill School - - Order your 2018 | 2019 Entertainment™ Book now!

You can still order your copy online to support Hampton Hill School's Fundraiser while saving \$\$.

Remember it just takes a trip to the zoo and a dinner out to make your money back in savings.

www.entbook.co.nz/1054h92



Did you know that you can bring in your PAK'nSAVE receipts to the office for our fundraising? Through the PAK'nSAVE Receipts for Schools fundraising scheme. This means for all the money spent by our school and wider whanau at PAK'nSAVE, we receive a percentage back. We would really appreciate your support by you sending your PAK'nSAVE receipts

along to school. This is an easy way for the school to make money towards our fundraising projects. So put the word out



Great news - all the stickers we collected from Yummy Fruit these last few terms means we have been given \$400 to spend on new sports equipment!! Thanks to everyone who collected. And feel free to carry on collecting so we can get some more next year!



Assembly Awards 9 November

<u>Piwakawaka:</u> **Zaian** for showing resilience with his basic facts during maths time. **Bella** for showing integrity and setting a good example for the rest of the class. **Zadok** for working nicely with others and showing manaakitanga.

<u>Tui</u>: **Thomas** - for using his problem solving skills to work out tricky words when he is reading. **Victoria**-for reading smoothly like a river. **Madi** - for always working hard and writing her stories by herself.

<u>Kea:</u> **Jessica** for showing your initiative and being proactive in your learning. **Daemon** for being so thoughtful and considerate of others. **Ashlee** for giving everything a go in mathematics and having a fantastic attitude.

<u>Ruru</u>: **Annika** for challenging herself in her writing and working on her goals. **Amber** For always showing Resilience in her maths learning. Well done! **Tyler** Showing he is a capable writer and trying his best.

<u>Kereru:</u> **Tupe** for reading and explaining his story clearly, **Joshua** for adding interesting adjectives to his story, **Manaia** for using FANBOYS to join 2 sentences.

<u>Takahe</u>: **Ella** for being resilient during art time and giving it a go even when it gets tricky. You've come so far with your outlook on art! **Caleb** for sharing his ideas and opinions to the class in a clear manner making it easy for all of us to understand. Great oral language skills buddy! **Kara** for reading confidently and like a flowing river during reading time. I love your persistence when coming across tricky words. Well done Kara keep it up!

<u>Karearea:</u> **Sienna** for bring a super self manager with your learning. **Arnez -** Happy birthday to you, Manuia le aso fanau. **Issy -** Happy Birthday to you!

Community Notices









Are you looking for enjoyable and rewarding part-time work? Have you been a keen swimmer or previously involved in coaching children's sport? Are you a parent interested in developing new skills or keen to help the next generation?

Wellington City Council is looking for part time aquatic education instructors to help teach our SwimWell programme at each of our four facilities (Karori Pool, Keith Spry Pool, Wellington Regional Aquatic Centre and Tawa Pool).

We are looking for positive and energetic people who have a passion for the water, a great customer service ethos and would get a buzz out of teaching life skills to children. Experience is preferred but not essential as we will provide training to applicants with the right attitude.

For more information please visit the Wellington City Council Careers page



Many children enter into emergency service facilities during the Christmas period and we would love your support.

Our aim is to bring a little bit of sunshine and hope to our most vulnerable children.

Foster Hope is collecting new, unwrapped gifts for children aged 1-18 years.

We would appreciate all donations by 10 December.

Please check out our website for further information regarding our Christmas Gift Drive, and drop off locations: www.fosterhope.org.nz

Thank you for your support!



Dear Parent/Caregiver

Tawa Intermediate School is a code-signatory to the Education of International Students Code of Practice (2016) and we will be hosting approximately 20 international students from China from 7 February 2019 - 16 February 2019.

We are currently seeking expressions of interest from families who will have children at Tawa Intermediate School in 2019 and would be interested in hosting two of the international students as a homestay family (international students will be hosted in pairs).

Hosting international students can be a very rewarding experience. It gives families the opportunity to share and learn about other cultures and explore the world through another perspective.

Please note that in order to become a host family, all members of the household aged 18 years or older will need to consent to a Police vetting check. Families will also be visited in their home by Tawa Intermediate School representatives who will complete an assessment of the residence and its capacity to host international students. There is a financial remuneration package for hosting international students, which equates to \$40 per night, per student.

If this sounds like something you might be interested in, please register your interest by 30 November on the form below, and we will send you out a Homestay Family Application Pack.

https://docs.google.com/forms/d/e/1FAIpQLSe-Moo4RoOyaFSCRI5_JsTK2IpKirvrOKfM-fZuKxIvXBSuOA/viewform

Kind regards Brendon Henderson Principal



Term 1 2019 GYMNASTICS, TUMBLING, TRAMPOLINING OR PARKOUR class bookings open from Monday 26th November online www.bigairgym.co.nz. If you are interested in BIGAIR BIRTHDAY PARTIES or CHEERLEADING, contact Bigair Tawa on 2323508, email office@bigairgym.co.nz CLASS SPACES ARE LIMITED AND OUR PROGRAMMES ARE EXTREMELY POPULAR, SO MAKE SURE YOU BOOK IN EARLY!