

Hampton Hill School Newslink



Hampton Hill School
GROW PEOPLE TO THRIVE



Phone: 232 6509
<http://hamptonhill.school.nz>

27 February 2019



Kia ora, Malo e lelei, Talofa lava, Kia Orana, Namaste, Ni Hao, Alsalamu Alaykum, Fakalofa lahi atu, *Talohani*

Kia ora everyone! The weather definitely has cooled down over the last few days which is a little disappointing considering we should be at the height of summer.

2018 End of Year Analysis of Variance

The Ministry of Education require the board and staff to review annual goals focusing particularly on the impact of our actions on student progress and achievement at our school. Every year there are priority groups that we have to report against to ensure equity and excellence for all learners but particularly for priority groups identified nationally.

Our long term goals (which is over a five-year period/strategic aims from our school charter) is focused on lifting the progress and achievement of students in writing and mathematics. In 2018 we worked on building teacher capability in these key areas in order to accelerate and sustain learning for students. We knew that building student confidence was key. Students needed to see themselves as learners, to know that making mistakes is a part of learning but more importantly, to ensure they have the skills and knowledge to learn how to learn (metacognition) and access learning is critical. Below is school wide information (data) of achievement for learners at our school. This is available in detail at the school office or pop in to see me or Abbey if you have any further questions.

WRITING

	2018 Targets		
Increase student progress and achievement from	EOY 2017 70.7% to 75%	MID 2018 70%	EOY 2018 75%
Increase Maori student progress and achievement from	EOY 2017 67.6% to 75%	MID 2018 66%	EOY 2018 72%
Increase Pasifika student progress and achievement from	EOY 2017 62.2% to 70%	MID 2018 55.6%	EOY 2018 67%

MATHEMATICS

Increase student progress and achievement from	EOY 2017 78.7% to 85%	MID 2018 76.9%	EOY 2018 81%
Increase Maori student progress and achievement from	EOY 2017 79.4% to 85%	MID 2018 74%	EOY 2018 79%
Increase Pasifika student progress and achievement from	EOY 2017 67.6% to 75%	MID 2018 55.6%	EOY 2018 62%

READING

Reading is not one of our annual targets but we continue to monitor achievement in this area			
Increase student progress and achievement from	EOY 2017 76.6%	MID 2018 78.7%	EOY 2018 81%
Increase Maori student progress and achievement from	EOY 2017 73.6%	MID 2018 76%	EOY 2018 80%
Increase Pasifika student progress and achievement from	EOY 2017 71.7%	MID 2018 66.7%	EOY 2018 70%

So what? Now what? Our 2019 Actions – Below are our school actions for 2019 and will continue to lift the achievement and progress for our tamariki at Hampton Hill School.

- **Board of Trustees/Senior Leadership Team:** The leadership team including the board of trustees will design and implement a regular self-review programme that looks carefully at internal evaluation for improvement and learner success. This will include; Noticing/Investigating/Collaborative Sense making/Prioritising to Take Action/Improvement Actions/Shifts in Practice/Monitoring and evaluating impact – Outcomes for Learners.
- Continue to develop teacher and leadership capabilities and knowledge in the application of UDL and oral language through 1-1 coaching and mentoring with external PLD providers in these areas. This is about effective pedagogy. We will continue to build teacher capability in this critical area of teaching and learning.
- Provide Professional Development in 2019 that will focus on culturally responsive pedagogies. This will also support UDL by providing a knowledge base, build capacity in teachers in this area to ensure they are equipped to design (with a cultural lens) learning programmes that are accessible to all learners (especially Maori and Pasifika).
- Provide more time for teachers to design learning programmes in collaboration with a UDL lens and with a focus on language experience.
- All teachers to focus on applying Universal Design for Learning and oral language strategies to writing and mathematics with a focus on motivation and engagement of Maori and Pasifika and boys.
- Ensure students have clear learning goals, they understand these goals and are able to articulate how they will achieve them, and have the skills required to achieve the goals.
- Refine the school based Curriculum
- Co-construct an assessment framework and learning sharing platforms in partnership with Maori, Pasifika and student reference groups, as well as with the school community. (Seesaw)
- Focus on building leadership capabilities to sustain PLD in oral language and UDL across our school

Term 1

5 March—HHS Athletics (ppt 7 March)

5 March—Yr 2 Sports Day (ppt 7 March)

12 March—Yr 3 & 4 Sports Day/Rippa Rugby (ppt 14 March)

18 March—Paid Union Meeting from 12.30pm

18 March—Bot Meeting 5.30pm

19 March—Yr 5 & 6 Sports Day (ppt 21 March)

20 & 21 March—Learning Partnership Hui from 3.30pm (learning conferences)

9 April—School Photos

12 April—Last day of term, school finishes at 3pm



Sunhats compulsory for Term 1

Welcome to New Students

Max Swart and Ania Ciesionik-Jones

A very warm welcome to our new students and their families.

ASSEMBLY
Friday 8 March
Hosts: Kereru and Takahe



Follow our power saving (copy and paste)

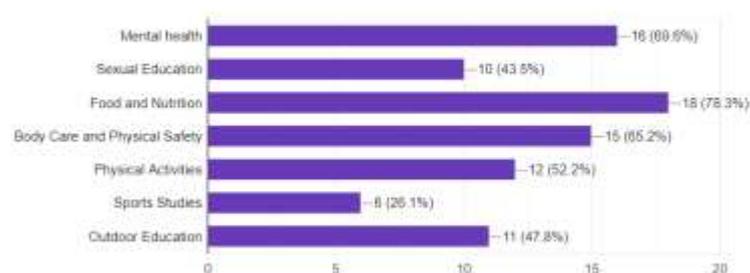
<http://www.schoolgen.co.nz/schoolgen-schools/hampton-hill-wellington#!>

- **Ensure consistency across the school:** communication and assessment, effective practices, building learning focused relationships with students and whanau. Continue to build teacher capacity to accelerate and sustain learning progression.

Health and Physical Education Consultation: Here are the results from our community survey. The leadership team will work alongside teachers to co design learning programmes that reflect our community's priorities. Thank you for sharing your thoughts are this curriculum area.

What areas of Health and Physical Education do you see as priorities for further development at HHS?

22 responses:



Nga mihi nui
Kelly Barker
Tumuaki

From the Office



Finance—Thank you to everyone who has already paid their fees and voluntary donations to the office. If you would like to spread your payments throughout the year, you can set up an automatic payment. Our account for school activity fees and donations is 12-3223-0133904-000.

School Drop Off/Pick Up—Our Road Patrollers are doing a great job at providing a safe crossing place for children arriving at and leaving school. Please continue to do your bit by parking in designated car parks and leaving the road near the crossing clear so that our Road Patrollers can see cars coming. The red lines show the space that needs to be left clear during school pick up and drop off times.



Rimu Street is too narrow for cars to safely turn around after school so please park your car on nearby streets and walk. Please refrain from entering the school grounds with your cars.

Ways to keep connected

1. Website – www.hamptonhill.school.nz
- for information about our school
2. Email – office@hamptonhill.school.nz
- or check out the website for all individual staff emails
3. Hampton Hill School Phone App
- download free from App Store or Playstore
4. Phone – 04 232 6509
5. Facebook 

✓ Hampton Hill School

This is used by the Principal and Office to update you on notices/reminders/fundraising/current happenings around the school.
<https://www.facebook.com/pages/Hampton-Hill-School-Tawa/17798668234511>

HHS Parents' Community Page—



<https://www.facebook.com/groups/427863694041125/>

This group has been set up for parents/whanau of Hampton Hill School. This page is administered voluntarily by parents of the school and while it has the full support of HHS, the intention of this group is as an online community space for parents/whanau to share ideas and information within a supportive environment. Please treat everyone on this page with respect and be mindful of posting pictures of other people's children.

Assembly Awards 22 February

Kiwi and Hoiho: Welcome to Hampton Hill School Naya, Elise, Chloe, Alex, Summer, Ania, Kyrae, Franklyn, Jayden, Israel, and Wolfgang.

Tui: Keiran for reading. You go back and reread when what it doesn't sound right.
Lauren – for working hard to write down all your ideas by yourself.
Julian – for thinking about your learning and trying hard

Kea: Rebeka for putting a top effort into your work, Angus for great responses with your reading, Ryelin for being a great role model - Showing our Rimu Values all the time!

Ruru: Olli for being a superstar and having a great start to the term. Keep it up! Betsy: for a great start to the year. Welcome to Hampton Hill.

Kereru: Te Arawa, welcome to Hampton Hill, Luka, well done explaining your Math strategies, Nubaid. great explaining the parts of tigers.

Kakapo: Zach for being such an amazing RIMU kid and being the first to complete his RIMU chart. Amenia you are working so hard with her writing. Nikita for always being a great friend and looking out for her peers throughout the day.

Takahē: Jehvei for awesome reading. Alexander for making new friends and achieving a personal goal. Zadok for being a great storyteller/writer and innovating on our class story to make it your own.

Karearea: Eli C for showing awesome RIMU values. Morgaan for showing awesome RIMU value and being a RIMU kid. Murray for awesome self management in your learning.



Fundraising

**PAK'n
SAVE**

Did you know that you can bring in your PAK'nSAVE receipts to the office for our fundraising-ing? Through the PAK'nSAVE Receipts for Schools fundraising scheme. This means for all the money spent by our school and wider whanau at PAK'nSAVE, we receive a percentage back. We would really appreciate your support by you sending your PAK'nSAVE receipts along to school. This is an easy way for the school to make money towards our fundraising projects. So put the word out



Did you know that by collecting Yummy apple stickers and returning them to the office, you can help us get free sports gear for our school? Come and pick up a collection sheet or download one from https://www.yummyfruit.co.nz/wp-content/uploads/2018/08/Sticker_Collection_Sheet.pdf

Community Notices



Tawa Junior Rugby Club 'Give it a Go' Day and Registration 2019

Date: 10th March 2019 – Rain, Hail or Shine

Time: 10:30am - 1:30pm

Where: Tawa Rugby Club, 23a Lyndhurst Road, Tawa

The Tawa Junior Rugby Club are hosting a fun filled day for kids and adults to showcase rugby in our community. There's no obligation to register but a chance to have a great family day out with giveaways, games, guest appearances and lots of food and fun.

For more information check out the Tawa Junior Rugby Football Club Facebook page.



Wellington Springboard & Platform Diving

North Island Championships - 1-3 March 2019

WDC are hosting a national competition this coming weekend – the North Island Championships – where we will see nearly 100 divers from around the country competing at Kilbirnie Pool.

This will be a great spectator event happening each day on Friday, Saturday and Sunday.

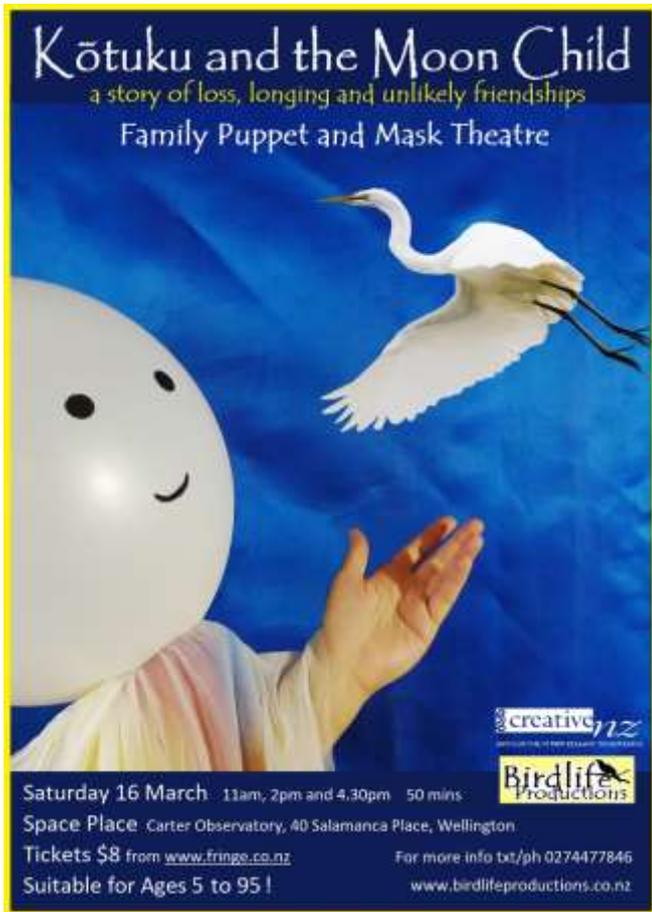
Speech and Drama lessons:

All ages, group and individual lessons in drama, public speaking and general speech quality. Trinity College London exam tutoring and competition entry available on request. Email eminardsblack@gmail.com for more information.

Kids Go Free at Staglands on Children's Day

Staglands Wildlife Reserve will be celebrating Children's Day on Sunday 3rd March by offering FREE ENTRY into The Reserve for ALL CHILDREN. In addition to their usual attractions visitors can enjoy free off-road tractor-trailer rides. So if you are looking for a fun Children's day outing for the whole family; meet at Staglands and Connect with Nature on Sunday 3rd March. *Offer is not available with any other offer. Children (0-16 years) must be accompanied by paying adult. For more information visit www.staglands.co.nz





Your school's link to the new MARCH ISSUE digital magazine is available here issue1902w.totstoteens.co.nz/
 Thank you all for your lovely feedback, it's super exciting to know Kiwi schools and parents loved our new digital version of Tots to Teens, so we're delighted to send you the link to our next issue!

In case you don't know us, Tots to Teens magazine is a free community parenting resource for Kiwi families. We focus on positive, well-researched parenting advice to support children's reading, learning, behaviour, nutrition, health, well-being, and resilience. We have distributed 550,000 free magazines nationwide each year to families through schools, preschools, libraries, and Plunket for over 16 years. To help support more New Zealand families, we are now producing Tots to Teens as a free digital magazine, using new technology that ensures an easy-to-read experience for parents, particularly for those parents who read emails using their phone. We want to make it easier for parents to read our helpful articles.



Eran Backler // The Bubble Man
 THE BUBBLE SHOW
 p: 0204 929292 |
 e: info@highlandjoker.com
 w: highlandjoker.com
 Follow our awesome photos on

Touring NZ NOW! - find a show [here](#)



After School and Before School
 Programme
hamptonhill@kellyclub.co.nz
 phone 021 594 646

Dear Parent/Guardian,

My name is Michael Stewart and I direct the music at Wellington Cathedral of St Paul, opposite Parliament on Molesworth Street.

I am writing to you to let you know about the opportunity for children to gain a free music education and singing tuition at the Cathedral, an acknowledged centre of musical excellence.

We offer two choirs at the Cathedral: the first, the Children's Choir, is for children aged 5-8. In the Children's Choir members are taught basic musicianship and singing technique in a weekly rehearsal, and join with the Cathedral Choristers for a monthly Thursday evening service.

The Cathedral Choristers are a robed choir of 8-15 year old children, whose skills are developed in singing technique, music theory, public speaking and teamwork through two weekly rehearsals. They lead the weekly Thursday evening Evensong service, with choristers reciting the readings as well as leading all the sung components. The training that the Choristers receive has equipped many graduates to proceed on to national choirs, such as the New Zealand Secondary Schools Choir, and many of the world's leading singers can attribute their start in their profession to having been trained as chorister.

Please see the this [video](#) which illustrates a week in the life of a Cathedral Chorister presented by Archie Taylor, one of our graduates who has proceeded on to the NZSSC.

We currently have vacancies in both of these choirs. If you are interested in finding out more, please do not hesitate to contact me on 021 477 257 or at dom@wellingtoncathedral.org.nz.

Yours sincerely
 Michael Stewart
 Organist and Director of Music
 Wellington Cathedral of St Paul
dom@wellingtoncathedral.org.nz 021 477 257