

# HAMPTON HILL SCHOOL BEHAVIOUR MATRIX

[Expectation Posters](#)

## Hampton Hill Behaviour Matrix

	All Settings	Assembly	Classroom	Trips	Bushwalk	Playground	Field	Moving Around the School	To and From School	Gardens	Office	Toilet
<b>R</b>	Respecting others boundaries and space  Use manners  Help others by working as a team	Look at the speaker and quietly listen to them  Walk quietly in and out of the hall  encourage others and respond appropriately	Move around with a calm body  Put classroom equipment away  Share equipment	Listen to instructions.  Keep your rubbish in your bag	Following and staying on the track only  Look after plants and leave them where they are  Softly touch so things are not damaged	Take turns and share the equipment  Look after our playground equipment  Use kind and positive words	Take care of the environment, nature and school property	Move quietly around the school.  Be aware of other's personal space / personal bubble.  Open the doors for others.	Listening to the road patrollers  Sharing the footpath with other pedestrians	Look after the plants, insects and animals  Clean and put away equipment  Stay on the path to protect our garden.	Wait patiently  Using Sue and Bo's names correctly  Greet visitors	Look after equipment in the toilets  Use the toilet for its purpose  Give others privacy
<b>I</b>	Doing the right thing  Trying my best  Follow our school values  Let someone know when something is not going right	Sit still and quietly with my class  Have a calm body and mind	Follow class treaty and school values  Complete my learning to my best ability  Being organised in the classroom with the right equipment	Stay with your group  Sit quietly on transport  Look after your belongings	Leave sticks animals on the ground  Share the track	Use the playground equipment correctly  Speak up and ask for help when needed  Be honest and responsible for my actions	Go back to class when the bell goes  Follow instructions - stay off the field if it is closed  Follow the agreed rules of the game	Stay in the school boundaries.  Eating in the right place.  Walk carefully on our paths	Cross at the crossing  Only talk to people you know	Help and show others how to use the garden equipment	Staying in the right areas for what you need  Quietly get 1 item of food from the basket	Put things in the right place and don't leave a mess.  Flush the toilet and wash my hands
<b>S</b>	Be brave and believe in myself  I let others know if I need help  Be a Role model	Keep my mind focused on what is happening  Be brave to share and present	Take risks with my learning  Have a growth mindset  Be a self directed learner and know what I can do and my next steps	Be brave and remember you are safe  Show mana	Remind myself to be in the right place  Walk carefully on the track	Be a role model  Be adventurous and give things a go  Be brave to help and support others	Be brave and give new skills a try  Be an upstander be brave for others	Be an upstander, not a bystander  Walk calmly with my class	Let an adult know straight away if you have felt unsafe.	Only take what we need from the garden	Use a clear confident voice to ask for what you need	If there is a problem call a adult  Doing the right thing in the toilet even if others are not.
<b>E</b>	Use kind words  Stop and think how others might be feeling and how you would want to be treated	Give others space  Clap at the right time to show support	Help others with their learning when they need help  Notice how others are feeling and respond appropriately	Use an acceptable volume  Wait and take turns	Help others on the bush track  Look after and care for our environment	Offer support and help  Look out for others who look lonely  Be aware of others around you	Let others join my game  Use encouraging words	Help others in need.  Be friendly and supportive	Taking care of siblings that are younger than us  Thinking of others who are using the footpath	I know how the garden can keep myself and others healthy and happy.	Quietly wait with your friend when they need help	Be kind to others if they need help .  Flush after using the toilet
	<b>R</b> espect 'Me ngākau Whakaute' <i>We respect ourselves, others and our environment</i>			<b>I</b> ntegrity 'Me ngākau Pono' <i>We are honest, fair and responsible</i>			<b>S</b> trength 'Me ngākau Mātātoa' <i>We are brave and believe in ourselves</i>			<b>E</b> mpathy 'Me ngākau Aroha' <i>We are kind and show compassion</i>		