

What is the behaviour being observed?

Inappropriate language or gestures  
Physical Contact  
Non-compliance  
Disruption  
Social Interactions  
Property Misuse  
Technology Violation  
Out of bounds  
Lateness  
Other



Abusive Language  
Discrimination  
Fighting / Physical Aggression  
Defiance / Disrespect  
Harassment/Bullying  
Lying / Cheating / Forgery  
Technology Violation  
Property Damage / Vandalism  
Stealing / Theft  
Out of Bounds  
Other

**MINOR**

No perceived significant risk/harm/impact to health, safety and well-being of those involved.

**MAJOR**

Behaviour that causes physical and/or emotional harm to themselves or others. The student/s involved may need to be removed from the situation.

Non-Explicit Responses

Proximity Control  
Signal/Non-Verbal Cue  
Ignore, Attend, Praise  
Proximity Praise

Explicit Responses

Prompt  
Redirect  
Reteach  
Provide Choice  
ZoR Tools  
Conversation

Possible First Responses

Respond calmly  
Ensure safety and de-escalate  
Keep situation visible - keep eyes on  
Provide Choice  
ZoR Tools  
Warn of process / consequence  
Direct to calming space  
Seek support

Behaviour Improves

No

Yes

Behaviour Continues

Continue teaching/learning \*

Follow up action put in place & recorded on eTap

Secondary Responses

De-escalate & debrief  
Restorative Conversation  
Restorative Conversation & Follow Up Action

\* For this learner, is this important to record for now or future reference?  
Record at staff discretion

Possible Follow up Actions for Minor Behaviours

- RISE Reflection
- Restorative Conversation
- Loss of Privilege
- Whanau Contact (optional)

Possible Follow Up Actions for Major Behaviours

- RISE Reflection
- Loss of Privilege
- Behaviour Plan
- Check-in/Check-out
- Whānau Contact / Hui
- Stand down / Suspension